



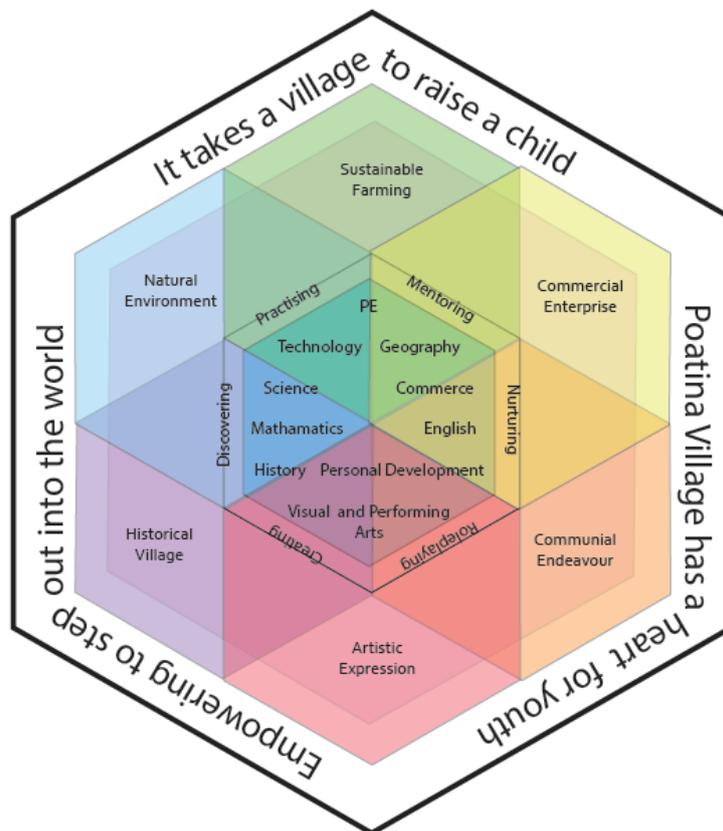
**CAPSTONE COLLEGE**

TASMANIA  
Learn to Live

Special Assistance School

A Problem Responsive Immersive Schooling Model.

## PRISM



Capstone College has a distinctive approach to delivering learning opportunities to students who have not been successful in completing compulsory levels of education.

# PRISM

## **P** Problem Based

Problem based learning is where students are presented with real problems and learning opportunities and are expected to come up with real solutions and meaningful resolutions to the tasks.

## **R** Responsive.

Learning outcomes are responsive to real life problems seeking real life solutions, thus students will be involved practical resolution and application of curriculum. Learning activities are responsive to individual and community needs, skills and abilities. Thus the model is flexible and able to respond to Aar-Hah moments, seasonal and special event moments to enhance learning.

## **I** Immersive.

Concentrating on the strengths of local resources students are immersed on intensive 5 week blocks of learning. Many things can be experienced on the ground in Poatina but others will need to be simulated or produced in Virtual world space. E.g. Australia and its neighbour's - Global journalism – publishing an online newspaper/bog. Local opportunities for learning include: production of a village newspaper, running a radio spot for Heart FM.

## **S** School

Schools in the Industrial age tend to group students around year levels and operate in work hours. Trinity will be multi-aged by default as some students will have left schooling years ago and be returning to complete. Target ages for the college will be 15-20 plus. Curriculum will be delivered in two year cycles of years 9/10 and eventually Years 11/12(2017+). As the new model expands there is a possibility of some post-secondary options opening up. VET and vocational RTO courses.)

Hours of operation will be responsive to travel time and special events. Units on farming may get an early start, where hospitality may begin later and flow through the evening meal. Given Transport times of 1 hour each way college will start at 10am and finish at 4pm.

## **M** Model.

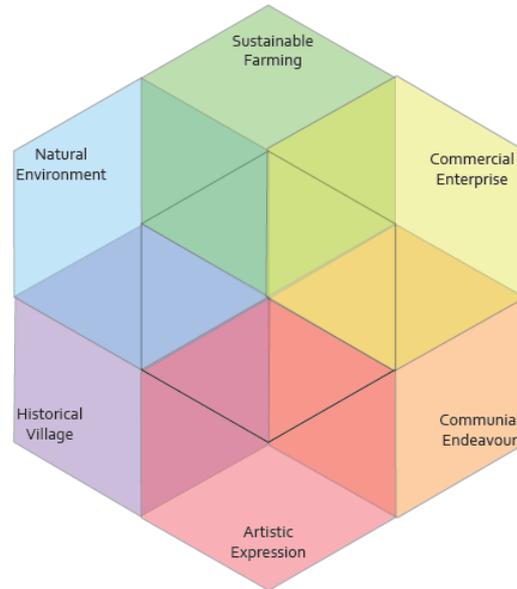
The approach is an integral one where knowledge is interconnected. Students go from the concrete to the abstract. Generally classes will be team taught and students will be engaged in peer tutoring and cooperative learning structures relevant to the unit studied. Support and community staff will work alongside students.

Immersive education places students into life situations with real problems and builds learning in and around working on constructive resolutions to these challenges.

Poatina is a caring, nurturing village which has strengths around the areas identified in this graphic. Most valuable are the people in the community who have a wide variety of skills they share with the students

Village Facilities available for real life learning activities include:

- Theatre
- Media/ Recording Centre
- Motel and Tea rooms /Cafe
- Creative Arts and Hot Glass Studio and Gallery
- Golf course /Tennis Court
- Garage Service Station



Capstone College will tailor its educational responsibilities within the Australian Curriculum around these strengths in a holistic way that redefines school for those for whom traditional schooling has already failed.

The day will start with a breakfast at the community Café. This is followed by two sessions of skill development in English and Maths at our Hills Site. These skills sessions are linked closely with the key unit focus and set up the immersive learning activities scheduled for the day.

There is not a 'normal' timetable of subjects but core class activities that meet the Curriculum outcomes but organised in an integral way around meaningful learning tasks based on real problems and valuable outcomes.

